



Inclusiveness

Sub-Concepts Covered: Equity, Fairness, Kindness

Kindness in the Classroom lessons teach kindness skills through a step-by-step framework of Inspire, Empower, Act, Reflect and Share. Each lesson starts with the ‘share’ step to reinforce learning from previous lessons. The ‘act’ piece is woven into the lessons but really takes place in the projects.

This is the third unit of the *Kindness in the Classroom* curriculum. By combining the respect and caring concepts previously learned, students will expand their knowledge around inclusiveness, fairness and equity from both a personal and communal perspective. This can quickly become a hot topic within today’s environment, so it is extremely important to set up a safe space for students to share and discuss their own thoughts and opinions. Encourage open dialogue within the context of pre-established boundaries.

Unit Objective

Students will:

- Explore the concept of inclusiveness and how it is applied within the school and local community.
- Analyze the difference between fairness and equity.
- Identify ways to create opportunities for self-inclusion that can also lead to including others.

Student Introduction

Inclusiveness—this just means include everyone right? In the younger grades, this simplistic definition was all that was needed. However, as we grow up, this term has many levels of understanding. This unit will dive deeper into the concepts of fairness, equality, and equity. How are they different? How do we understand them for ourselves and within our own community? Keep an open mind and be prepared to learn something new about both the successes and struggles of those around you and within this community. Our focus during this unit includes:

- Equality vs. Equity
- Fairness vs. Equality
- Finding Your Voice

Unit Lessons

Main Lesson Title	Weekly Objectives	Main Lesson Materials	Mini Lessons
Lesson 1 Identity Circles	<ul style="list-style-type: none"> Identify unique qualities that comprise identity Understand how knowing identity can inspire inclusiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> Drawing paper <input type="checkbox"/> Pens/pencils 	<p><u>Small Group</u>- Identity Round Robin</p> <p><u>Partners</u>- What Makes Us Unique?</p> <p><u>Individual</u>- I Am Poem</p> <p><u>Technology Focus</u>- How the Media Shapes Identity</p>
Lesson 2 A Fairness Perspective	<ul style="list-style-type: none"> Evaluate fairness through a variety of perspectives Consider a situation through someone else's point of view Connect fairness to inclusiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> No materials are required for this lesson. 	<p><u>Small Group</u>- Fairness Role Play</p> <p><u>Partners</u>- When Things Aren't Fair</p> <p><u>Individual</u>- What Can I Say When It's Not Fair</p> <p><u>Technology Focus</u>- Fair or Not Fair? Technology Rules at Home</p>
Lesson 3 The Equity Challenge	<ul style="list-style-type: none"> Examine the difference between fairness and equity Discuss how equity helps make us more inclusive 	<ul style="list-style-type: none"> <input type="checkbox"/> Smartboard or print-outs of the images in lesson 	<p><u>Small Group</u>- Equal vs. Equitable</p> <p><u>Partners</u>- Fair vs. Equitable</p> <p><u>Individual</u>- Equity for Me</p> <p><u>Technology Focus</u>- Leveling the Playing Field- Equity and Technology</p>
Lesson 4 Finding Your Voice	<ul style="list-style-type: none"> Explore inclusiveness from a personal perspective Identify ways to create opportunities for self-inclusion that can also lead to including others 	<ul style="list-style-type: none"> <input type="checkbox"/> If you are experimenting with <u>backchannel chat</u>, see the links provided in the lesson and ensure there are enough computers or devices for at least a small group of students who will be discussing in the background. <input type="checkbox"/> No additional materials are required. 	<p><u>Small Group</u>- Whose Voice Do You Follow?</p> <p><u>Partners</u>- What Matters to Me</p> <p><u>Individual</u>- Inclusiveness Inventory</p> <p><u>Technology Focus</u>- Using Technology to Raise your Voice</p>

Unit Project

Project Title	Project Overview	Materials Required
Inclusiveness Children's Story	The class will write an original short children's story about being inclusive. The audience is elementary students within the district.	<input type="checkbox"/> White paper, stapler, and drawing utensils <input type="checkbox"/> Notebook paper for brainstorming/outlining