

Kindness Capstone Project Presentation • Day 5

During this final week of class, each team will work together to create a presentation for their Kindness Capstone Project. This can be a slide show, video, speech, tri-board, etc. Every person on the team must participate in the presentation in some fashion.

Weekly Objectives

Students will:

- Use creativity and knowledge to design a project presentation that shares their Kindness Capstone Project and motivates others to join them or create their own
- Present the project in class.

Resources / Materials

- Presentation Materials**
(responsibility of each group)

Reflect / Assess

Deliverables:

- Final Presentation Rubric**
(see below)

Share

Discussion Starter:

- What was the hardest part of creating your project presentation?
- If you had unlimited resources and time, how would you present your presentation? Why?



Inspire

It is our final day of class AND Project Presentation Day! Although we have worked side by side for weeks, each team has experiences and insight that the rest of us have not heard about yet.

As each group presents, please use the active listening skills we reviewed a few weeks ago. In addition, pay attention to your nonverbal communication. As every person in this class knows, it takes a lot of courage to get up in front of a group of people and present. It is our duty as an audience to be inclusive of each presentation.



NOTE:

If possible, try to invite other classes and/or adults to hear the presentations today. They can even participate in the rubric grades if desired. The more people that can hear the presentations, the better!

Empower

Allow each group to present.

- Set a timer for each presentation at 7 minutes. Give a 1 minute warning when they are only 1 minute away from the time limit.
- Likewise, set a timer for the questions. Some audience members get excited during question time. Advise people to write their questions down to submit them later or follow up with group members after class if questions remain unasked or unanswered.



CONGRATULATIONS! You are officially done with our Kindness Capstone Class! Not only did you obtain at least 50 hours of community service, but you infused our community with kindness in a new and original manner. Thank you for your service!

Project Presentation Rubric

| Criteria | Yes! | Getting There | Not Yet | Missing |
|--------------------------------|---|---|--|---|
| Overview of Project | A clear and concise overview was presented. | The overview was clear, but too long for the time constraints. | The overview was a bit unclear. | The overview was either missing or not clear at all. |
| Community asset mapping | Community asset mapping was explained and the process demonstrated the need for the project | Community asset mapping was explained but it was not connected back to the project. | Community asset mapping was somewhat explained and the project was loosely tied to it. | Community asset mapping was missing or incorrectly explained. No connection back to the project. |
| The Planning Process | The planning process was clearly laid out and included the creation of a large goal and weekly mini goals. | The planning process was clearly laid out and the final goal was discussed. Mini goals were not included. | The planning process was somewhat laid out and goals were either vaguely mentioned or completely omitted. | The planning process was missing or was unclear as explained. No goals were discussed. |
| Project Execution | Project implementation was presented, including community collaboration and process used for gaining momentum. | Project implementation was presented, but community collaborators were only briefly mentioned. | Project implementation was presented but community collaboration was omitted. | Project implementation was missing or not clearly explained. Community collaboration was not present. |
| Problem Solving | 2-4 problems that occurred during the project are presented, along with the solutions used to overcome or accommodate them. | 1 problem was presented with an accompanying solution. | Problems were presented but no solution was provided. | There was no mention of problems or solutions connected to the project. |
| Presentation Skills | The presentation was well thought out, presented professionally, and stayed within the time constraints. Questions were answered to the best of the presenter's abilities | The presentation was well thought out, presented fairly well, but was either too short (less than 5 minutes) or too long (over 7 minutes). Questions were answered effectively. | The presentation was a bit disorganized and somewhat difficult to follow. It may have gone over or under on time constraints. Questions were only partially answered and lacked clarity. | The presentation was not planned out. It did not adhere to the time constraints. Questions were not answered effectively or not at all. |